2013

SC Annual School District Report Card Summary

Greenville County School District
Grades: PK-12   Enrollment: 72,039
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylors

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	N/A	N/A	B	N/A
2011	Good	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	0	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	80.5%	77.3%	77.0%	79.5%	78.8%
Districts with Students Like Ours**	80.4%	77.4%	77.2%	80.1%	78.8%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	46.5%	40.9%	27.1%	42.3%	39.8%
Districts with Students Like Ours**	46.7%	40.9%	27.8%	42.6%	39.9%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	83.2%	10.1%	6.7%
Districts with Students Like Ours**	85.5%	9.2%	5.3%

HSAP Passage Rate by Spring 2013 (%)

District	93.5%
Districts with Students Like Ours**	93.9%

End of Course Test Passage Rate (%)

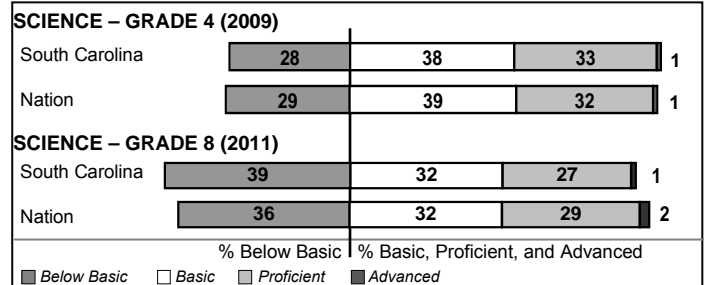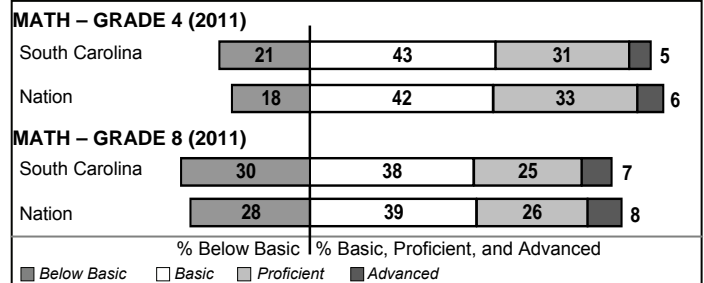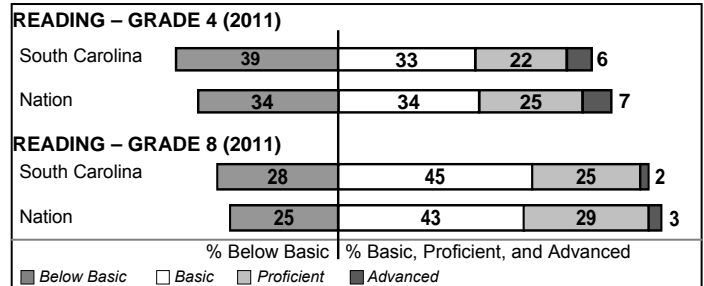|	
District	82.5%
Districts with Students Like Ours**	81.0%

On-Time Graduation Rate (%)

District	76.9%
Districts with Students Like Ours**	80.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3

% Below Basic | % Basic, Proficient, and Advanced
■ *Below Basic* □ *Basic* ▨ *Proficient* ▪ *Advanced*

MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8

% Below Basic | % Basic, Proficient, and Advanced
■ *Below Basic* □ *Basic* ▨ *Proficient* ▪ *Advanced*

SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2

% Below Basic | % Basic, Proficient, and Advanced
■ *Below Basic* □ *Basic* ▨ *Proficient* ▪ *Advanced*

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Greenville County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=72,039)				
Retention rate	1.8%	No Change	1.4%	1.9%
Attendance rate	95.6%	Down from 95.9%	95.8%	95.8%
Served by gifted and talented program	18.3%	N/A	18.7%	12.0%
With disabilities	11.9%	N/A	11.2%	12.7%
Older than usual for grade	3.7%	N/A	3.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.5%	0.7%	0.7%
Enrolled in AP/IB programs	32.4%	Up from 30.5%	24.8%	14.0%
Successful on AP/IB exams	N/A	N/A	66.2%	50.5%
Eligible for LIFE Scholarship	39.3%	Up from 36.6%	40.2%	31.8%
Enrolled in adult education GED or diploma programs	225	Down from 384	122	50
Completions in adult education GED or diploma programs	225	Up from 214	116	37
Annual dropout rate	3.0%	Down from 3.4%	2.4%	2.3%
Teachers (n=4,719)				
Teachers with advanced degrees	61.4%	Up from 60.5%	63.7%	61.4%
Continuing contract teachers	80.5%	Down from 83.5%	80.6%	80.0%
Teachers returning from previous year	92.0%	Down from 92.8%	91.5%	90.4%
Teacher attendance rate	94.9%	Down from 95.2%	94.7%	94.8%
Average teacher salary*	$47,677	Up 2.5%	$48,714	$47,587
Vacancies for more than nine weeks	0.4%	Up from 0.2%	0.1%	0.2%
Classes not taught by highly qualified teachers	1.8%	Down from 2.1%	1.2%	1.8%
Professional development days/teacher	11.1 days	Down from 11.9 days	10.6 days	10.3 days
District				
Superintendent's years at district	1.5	Up from 0.5	7.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.6 to 1	22.4 to 1	22.2 to 1
Prime instructional time	89.6%	Down from 90.4%	89.6%	89.4%
Dollars spent per pupil**	$7,591	Up 4.6%	$7,816	$9,101
Percent of expenditures for teacher salaries**	54.0%	Down from 55.4%	54.5%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.8%	58.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	99	Up from 94	24	11
Portable classrooms	1.6%	Up from 1.1%	1.8%	0.9%
Number of schools with SACS accreditation	97.0	Up from 93.0	20.5	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	$80,868	Up 3.4%	$81,421	$79,389
Number of charter schools	8	Up from 7	0	0
ESEA composite index score	85.8	Down from 88.3	87.6	81.0

* Length of contract = 185+ days.
** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	41.7%

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Greenville County Schools is a county-wide, unified school district covering more than 800 square miles with 51 elementary schools; 18 middle schools; 14 high schools; and 25 special schools, programs, and child development centers. The District has a student-population of more than 71,000, which ranks as the 47th largest in the nation and a district-wide choice program utilized by 14% of its students. Choice is driven in part by thriving magnet schools, a Fine Arts Center, The Charles Townes Gifted Center, four International Baccalaureate Programs, vocational centers, and the only fully integrated elementary engineering school in the State. Over the course of the last 12 years, the District completed a $1 billion building program that resulted in over 70 new or renovated school buildings and significant district-wide advancements in instructional technology. Dr. Phinnize J. Fisher Middle School is currently under construction and will provide GCS with a state-of-the-art, project-based, STEAM (Science, Technology, Engineering, Art, Math) program for the middle years. Greenville County Schools is a leader in integrating technology into the classroom for the purposes of engaging students, equipping them with 21st century skills, and enhancing instruction. The recently completed Technology Refresh program ensures that students and teachers have access to technology that is both relevant and up-to-date. Decision making in the District is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. This plan identifies five central goals. Strategic initiatives developed in support of these goals are updated and implemented on an annual basis. Goal one of the Education Plan is increased student achievement, and serves as the primary goal of the District. The other four goals – ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop financial resources, and improve public understanding and support of public schools – are important supports for goal one. As a result of the District's commitment to increasing student achievement, alternative programs are offered at the middle and high school levels to students who are not successful in traditional school settings. The 2012-13 school year marked the opening of the Greenville Early College, which focuses on providing supports and developing a college-going identity among at-risk middle school students. The District also offers Virtual School, STAR Academy, Twilight School, and credit recovery options to help students in need of additional assistance. High Schools That Work, Making Middle Grades Work, MAP Formative Assessments, Balanced Literacy, and the Learning Focused Model serve to help all Greenville County students achieve academic success. Greenville County Schools is also home to Washington Center, a school that serves moderately to severely mentally and physically disabled students ages 5-21, most of whom have concurrent challenges such as blindness and deafness. The result of the District's focus on learning has been an overall steady increase in the markers used to define success, including SAT, ACT, the State's PASS testing, performance on nationally-normed tests such as ITBS, and the graduation rate. For more information on Greenville County Schools, visit www.greenville.k12.sc.us.

Superintendent Burke Royster